

Content Area: Math – Number and Operations

<b>Power Standard: Compute fluently and make reasonable estimates</b> - compute problems * apply and describe the strategy used to compute a given multiplication of 2-digit by 2-digit numbers and related division facts	<b>Missouri GLE:</b> N3C
Grade: 4	

<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b> <ul style="list-style-type: none"> <li>• Apply and describe the strategy used to compute 3-digit by 2-digit or higher multiplication</li> <li>• Apply and describe the strategy used to compute division with 3-digit divisors</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<b>The student will:</b> <ul style="list-style-type: none"> <li>• apply and describe the strategy used to compute a given multiplication of 2-digit by 2-digit number</li> <li>• apply and describe the strategy used to compute a given division problem with 2-digit divisors</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. <ul style="list-style-type: none"> <li>• compute up to 12 x 12 basic multiplication facts and related division facts</li> <li>• compute division with 1-digit divisors</li> </ul>
<b>Score 2.0</b>	<b>The student will:</b> <ul style="list-style-type: none"> <li>• recognize specific terminology                             <ul style="list-style-type: none"> <li>- factor</li> <li>- multiple</li> <li>- dividend</li> <li>- divisor</li> <li>- quotient</li> <li>- product</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>